



RALLY IN FRONT OF INSTITUT PASTEUR, FEBRUARY 19TH AT 12 PM "STOP COMPLICIT RESEARCH" WEEK, FEBRUARY 16-22

WHEN ETHICS CLASH WITH FUNDING

In Organizational Note No. 0149 (sent in January 16), management asks pasteurians to monitor external funding to "protect the interests and values of the Institut Pasteur." Fundings to exclude: those from countries under international sanctions (e.g., **Russia, Iran**) and **agencies linked to foreign Ministries of Defense**.

But what about collaborations with Israel, during a genocide?

Note d'organisation n°0149
(Cette note annule et remplace la note n°0143 du 1^{er} avril 2024)

Objet : Financements externes exclus ou nécessitant une vigilance particulière

Financements externes exclus

- **Financements contraires aux valeurs de l'Institut Pasteur**
 - Financements de pays sous sanctions internationales (ex. Iran, Russie) ou avec lesquels la France n'a pas de relations diplomatiques (ex. Corée du Nord)
 - Mécènes liés à l'industrie du tabac, des armes et alcools forts
 - Financements opaques tels que ACX grants / Manifund
- **Agences liées à un ministère étranger de la Défense ou des Armées**
 - U.S. Department of Defense (DoD) et programmes associés (DARPA, CDMRP, DTRA)
 - Autres Ministères de la Défense étrangers
- **Bailleurs imposant des conditions inacceptables pour l'IP**
 - Bourses du China Scholarship Council (CSC) pour l'accueil de doctorants, postdoctorants ou chercheurs

GAZA: THERE IS NO SUCH A THING AS CEASEFIRE!

Since the ceasefire went into effect last October, Israel continues attacks in the Gaza Strip:



- Over 570 Palestinians killed, including children
- Around 20 deaths per day on average
- Humanitarian aid blocked and Rafah crossing remains closed

In the face of this violence, neutrality is no longer an option: inaction makes us complicit

EUROPEAN UNIVERSITIES: BOYCOTT ON THE RISE

A growing number of European universities are suspending ties with Israeli academic institutions. An Israeli monitoring report on academic boycotts recorded **over 1,000 cases of university boycott in Europe** (1). These measures take several forms (2):

BOYCOTT!

- **Refusal** of scientific collaborations
- **Suspension** of exchanges
- **Exclusion** from research programs
- **Official institutional break-offs**

Meanwhile, some French institutions continue to collaborate...

THE WEIZMANN INSTITUTE: A CONTROVERSIAL AND COMPLICIT PARTNER



A report by the **StopAcademicComplicity** collective analyzes French university partnerships with Israel and potential legal violations (3). In particular, it documents the links between the Weizmann Institute, a **strategic partner** of Institut Pasteur, and the Israeli army and defense industry (pp. 105–111):

- Collaborations with the **Israeli military industry** (Accubet, Elbit Systems, Rafael Advanced Defense Systems)
- Support for **the Israeli army** through **training programs**
- **Direct involvement in the war** since October 7, 2023

These findings raise questions about the compatibility of scientific collaborations with stated ethical principles.

POLETHIS / PARIS-SACLAY: A HISTORIC VOTE

The ethics council POETHIS at Paris-Saclay University voted unanimously to boycott Israeli universities. The report notes that Israeli universities have "played an active role in developing weapon systems and military, legal, and diplomatic doctrines to justify **colonization** and the **illegal annexation** of **occupied lands**, to rationalize **ethnic cleansing** and **extrajudicial executions** of indigenous Palestinians, and to develop IT tools for weaponry, cyberattacks, surveillance, intelligence, and propaganda."

Neutrality = complicity

Join us on the 19th of February at 12pm, in front of Institut Pasteur to demand:

- **Suspension of collaborations with the Weizmann Institute**
- **Ethical research that respects international law**

ACT OR BE COMPLICIT: THE CHOICE IS IN OUR HANDS!

1- <https://www.aa.com.tr/en/middle-east/academic-boycott-of-israel-doubles-even-after-gaza-war-ends-report/3752995?>

2- <https://www.frontiersin.org/journals/education/articles/10.3389/educ.2025.1617627/full>

3- <https://tr.ee/B3XjCOikYy>